

John Paul College Lionel Street, Kalgoorlie

Visit our Website at <u>www.jpc.wa.edu.au</u> / or we are now on <u>JPC facebook page</u>

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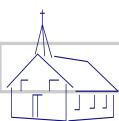
KALGOORLIE WA 6430



".From Fr Stephen

Our hearts and prayers go out to all those affected by the recent unfolding's of this past week. Though Churches are now closed to the public, find the person Mary Kalgoorlie on Facebook to join the livestream of our Sunday and daily Masses, devotions where we are praying for your intentions.

The page St. Mary's Parish Goldfields Catholic Community has up to date announcements.



Parish Office : 9021 2100 Fr Brennan Sia Email: kalgoorlie@perthcatholic.org.au Parish Administrator Mail: PO Box 124, Kalgoorlie WA 6430



An update on how the St Mary's Parish will function over the coming weeks.

- PARISH OFFICE: Firstly the Parish Office is open and the Parish Team is available to • serve and assist as best as possible
- ALL SERVICES AND DEVOTIONS ARE ONLINE INCLUDING SUNDAY MASS. ÷ STATIONS AND MORE.
- The services are LIVE-STREAMED on the person account 'Mary Kalgoorlie'. ÷ Services will remain accessible after the event. Please go to the St Mary's Parish Goldfields Catholic Community facebook page for instructions to view the live-stream as well as announcements.
- Collection for CARITAS continues as normal. *
- SACRAMENTAL CLASSES ARE CANCELLED UNTIL FURTHER NOTICE. ÷
- GYM Youth Ministry and RCIA group will be meeting online. Arrangements will be • confirmed soon.
- We are still in need of Readers and Cleaners please contact the Parish Office if you • can help.

Mental Health Resource

This site has great resources for students and parents and anyone looking for information related to Mental Health. https://headtohealth.gov.au/

Phone: 9021 5599

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headspace

kids

We care. We listen. 24 hour (FREE) call

1800 55 1800

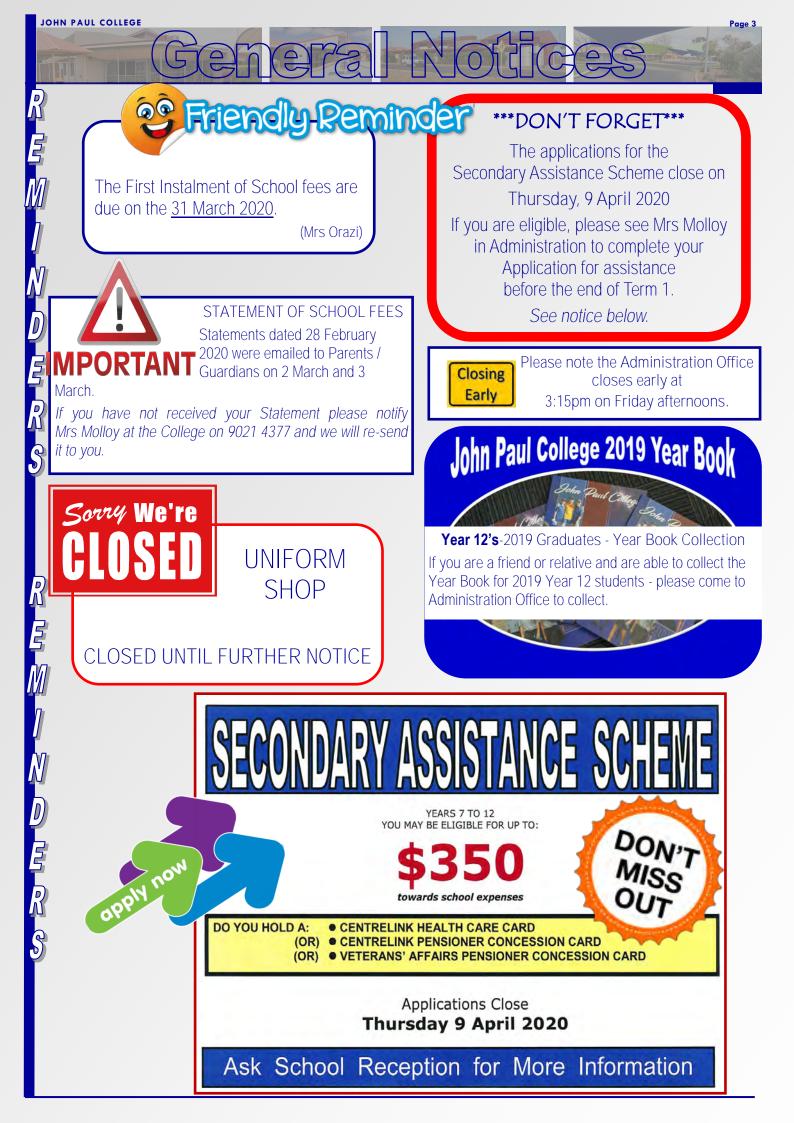
www.kidshelp.com.au

Kalgoorlie-Boulder Family Counselling Services





Centrecare Goldfields 168 Egan Street Phone: 9080 0333 www.centrecare.com.au "People Making Time for People"





LESSONS FOR CORONAVIRUS

The causes of stress fit into the acronym NUTS: novelty; unpredictability; threat (or perceived threat); sense of control. Pandemic viruses hit on all of those stressors, more so for the young, for whom the novelty is higher and a sense of control lower. Neuroscience shows that it is adversity in life, dealing with tolerable challenges, that wires the brain for resilience. So, **while ideally we will be spared the worst of the crisis, there's also an** opportunity to use it to help our children.





- Make a plan and a Plan B. Visualising how to navigate a situation activates neural pathways in ways similar to actually doing the thing. This is why airlines give the same instructions to passengers time after time. Anticipate difficulties and make multiple plans to navigate them. It can be paralysing to feel you have only one route and that is blocked, so make a Plan B too.
- Make a list. Putting plans, thoughts and concerns on paper can increase a sense of control, lower the power of those concerns and free up cognitive resources.
- Assign children something to do. Parents want to make children feel safe but it's better if we make them feel brave and give them a sense of control.

- Teach children where to get help. Talk about what they should do if they feel ill or afraid. Show them where emergency supplies are kept. Share your plans. That helps engage their pre-frontal cortex and its problem-solving faculties, calming their amygdala (the stress response) and strengthening the connections between the two.
- Teach children what to do. When they can see washing hands as something that helps others and not just themselves, it increases their sense of control. Hygiene becomes a super power!
- Spread calm. When family members are alarmed or panicking, calmly say, "Do I look worried? This is manageable."
 the source of future resilience. this virus has run its course, no only will we have a greater herd immunity to the virus, we may a

- Take the long view. We can remind ourselves of the difficulties we and our families have weathered in the past. It engages our coping skills, helping us better figure out how we will get through this challenge if it comes our way.
- Talk back against your own fear in front of your children. "It is scary that so many people are sick but the news doesn't talk about the fact that everyone else is doing fine, or all the people who are only a little sick. We have a good plan and other people looking out for us."

It is the sense of control that can be the source of future resilience. After this virus has run its course, not only will we have a greater herd immunity to the virus, we may also have greater herd immunity to the stress. And if we handle it properly, our children will, too.

(Acknowledgement: Ned Johnson, March 2020)

Preventing COVID-19 Spread



DO frequently wash hands with soap and water for at least 20 seconds



AVOID touching your mouth, nose, eyes and face



DO cover nose & mouth if coughing or sneezing with elbow or tissue.



AVOID close contact if you, or they have cold or flu-like symptoms

COVID-19 UPDATES

The WA Department of Health has updated information including frequently asked questions about the COVID-19.

To view this information visit: <u>healthywa.wa.gov.au/coronavirus</u>. Coronavirus Health Information Line

1800 020 080

Issue No 008



Issue No 008



With the current coronavirus situation gaining a huge number of headlines in all forms of the media. Our Science Learning Area, under HOLA Mr. Grafton, demonstrated to students the speed and ease at which this virus can be spread.



(Pictured are Year 7 students)







Students chose a shot cup half filled with a liquid. One cup contained a very weak laboratory acid, while the others were water. The acid cup symbolized a person with the virus. The investigation followed this story line:

- Students went to an entertainment area, made contact 1. with another student and blended their cups together. This was exposure one.
- 2. This occurred two more times, once while visiting a shop and again when stopping for a snack.
 - Students recorded their contacts



- 4. Medical testing for the virus was completed by using Universal Indictor. A green colour change was a negative test, a red colour was a positive result showing the student had been exposed to the virus.
- 5. Students then used their contact list to determine who was the first student affected.

This highlighted that within an afternoon the virus can spread from one person to a total of eight. This would represent around 25% of the class.

(Mr Grafton - Head of Science)









Left: Year 12 Chemistry students assist Mrs Bailiff's Year 9 students with a practical experiment illustrating the spread of a virus using acid and an indicator. One person carrying the virus was able to pass it on to 7 others through only 3 'social interactions'. Year 12's manned the 'Medical Testing Stations' where an indicator was added to each students' solution to determine if they had contracted the virus, then they led an investigation to trace the source of the virus back to one student who had been randomly assigned as a carrier. (Mrs Drake)



Pictured above are awe-inspiring messages from Mrs Waite and Library Staff Mrs Burge and Mrs Sheehan that greet students and staff to the Library.



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Pictured above is Year 8 student Elena Butchart studying online on her tablet at home.

More pictures on <u>JPC facebook page</u>



MEDIA RELEASE



24 March 2020 FOR IMMEDIATE RELEASE Wet Wipes Causing Sewer Issues



Residents flushing wet wipes and other non-flushable materials has caused four blockages in a week in the City's sewer lines.

City of Kalgoorile-Boulder CEO John Walker said hot only were the City's Water Services team being called out more frequently than normal, but they had also had to increase pipe jetting at a number of sections of sewer from once a year to weekly to cope with the increased number of blockages.

"It is very clear to us that there are a number of residents who are doing the wrong thing, particularly in regards to the flushing of wet wipes. The only thing that people should be flushing down the toilet is toilet paper," he said.

"We have a small but critical Water Services team, which runs efficiently in normal situations, but they are being put under added pressure by residents doing the wrong thing, and if one of them is affected by COVID-19, this will have flow on effects to the whole community, so we are cracking down on people doing the wrong thing.

"People need to be sensible, and there is no shortage of toilet paper in Kaigoorile-Boulder, so there is no excuse for people flushing wet wipes.

"Removing a blockage and cleaning the line is a costly and time consuming exercise for our Water Services Team, and takes them away from their regular planned maintenance and upgrade work which ensures all residents have a safe and operational sewerage system.

"The only way to get rid of wet wipes is to put them in your rubbish bin."

** Released by Communications Coordinator LAUREN CHAPMAN-HOLLE on behalf of the City of Kalgoorlie-Boulder – 9021 9651. For more information contact CEO JOHN WALKER on 0447 241 584. **