



**JOHN PAUL COLLEGE
SCHOOL PERFORMANCE DATA
2008**

The information presented below presents reflections on the 2008 school year as required by the Australian Government.

PROFESSIONAL ENGAGEMENT

Staff Attendance	96%
Staff Retention	55%
Teacher Qualifications	<p>4 Year trained 38 Higher Degrees (Masters, PhD) 10</p> <p>All staff at John Paul College are suitably qualified for their role at the College and have WACOT Registration.</p>
Teacher Participation in Professional Learning	<p>Staff participated in a number of Professional Development opportunities during the year. With the introduction of the Courses of Study extensive development has been undertaken.</p> <p>All teachers and support staff participated in sessions run by Private Consultants and the Catholic Education Office.</p> <p>The average cost per staff member for PD was \$1939.</p>

KEY STUDENT OUTCOMES

Student Attendance	94.3%
Benchmark Performance MSE9	<p>Percentage of students above the Benchmark for:</p> <p>Reading 97 Writing 95 Spelling 90 Numeracy 95</p>

Changes in Benchmark results from previous year	<table border="0"> <tr> <td></td> <td style="text-align: center;">2007</td> <td></td> <td style="text-align: center;">2008</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">95</td> <td>Reading</td> <td style="text-align: center;">97</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">96</td> <td>Writing</td> <td style="text-align: center;">95</td> </tr> <tr> <td>Spelling</td> <td style="text-align: center;">N/A</td> <td>Spelling</td> <td style="text-align: center;">90</td> </tr> <tr> <td>Numeracy</td> <td style="text-align: center;">94</td> <td>Numeracy</td> <td style="text-align: center;">95</td> </tr> </table>		2007		2008	Reading	95	Reading	97	Writing	96	Writing	95	Spelling	N/A	Spelling	90	Numeracy	94	Numeracy	95
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Value Added	<p>Academically the students at John Paul College consistently perform as well if not better than like schools. They are provided with a broad and balanced curriculum that provides students with the opportunity to succeed.</p> <p>Anecdotal feedback from the community is that parents are satisfied with what John Paul College provides and are supportive of the curriculum provided for the students.</p>																				
Average Standardised Assessment Results for Year 9 students	<table border="0"> <tr> <td></td> <td style="text-align: center;">John Paul College Mean</td> <td style="text-align: center;">State Mean</td> </tr> <tr> <td>Numeracy</td> <td style="text-align: center;">563</td> <td style="text-align: center;">582</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">567</td> <td style="text-align: center;">578</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">561</td> <td style="text-align: center;">570</td> </tr> <tr> <td>Spelling</td> <td style="text-align: center;">569</td> <td style="text-align: center;">576</td> </tr> </table>		John Paul College Mean	State Mean	Numeracy	563	582	Reading	567	578	Writing	561	570	Spelling	569	576					
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Senior Secondary Outcomes	<p>Number of students eligible to Graduate 73</p> <p>Graduation 93% TEE Pathway 63%</p> <p>WSA Pathway 37% Median TER 67.55</p>																				
Proportion of Students retained from Yr 9 to Yr 12	<p>55.6%. As a country school we have a number of families that are relocated with work.</p>																				
Post School Destinations	<p>% of TEE Students gaining first preference for University 47.</p> <p>Other students gained entrance to TAFE courses or employment.</p>																				
Satisfaction	<p>Parent, student and teacher satisfaction is good, as indicated by the continual growth in enrolments in the College, good participation by parents and regular positive feedback through emails and letters from parents and the wider community.</p>																				

